“Every little aspect of Project SUCCESS does something to make me a better me. I can’t even imagine my life without Project SUCCESS.”

– Shaadia Munye
Project SUCCESS Student, Patrick Henry High School ’18
(Pictured below on the right)

Love is the Key.

“Project SUCCESS has allowed me to become who I am and allowed me to stay true to myself.”

– Kassra Taghizadeh, Project SUCCESS student

We are here because we believe in young people and the power they have within themselves to create successful happy lives. It is our job to help them ignite that power, and we are as passionate about the work as we have ever been.

Every day – in and outside of school - we ask our Project SUCCESS students to answer questions such as, “Who Am I? What am I doing? What do I want to do in the world? What am I doing today that’s impacting my future?” We provide them with opportunities, support, and the space to learn more about themselves and utilize their own potential to achieve their dreams.

Project SUCCESS is working to deepen and double our impact. We are innovating our proven model to offer more opportunities, and serving more students and families. With each new initiative we have tested, developed, and expanded, we have relied on our strategy of dreaming big, planning, utilizing resources effectively, and most importantly, love. Love is the key to it all.

All the issues we are dealing with today – health care, climate change, education disparity, racism, violence, or poverty – our students have shown us the solution. It’s ‘support me, love me, do good quality work, do what you say you’re going to do, and let me succeed.’ Kids feel that, they take it in, and it makes a difference. They have hope. They see the connection between their choices today, and their dreams for their futures. They plan, they act, and they succeed. We have seen this for 24 years.

Our partners, families and supporters have been a huge part of making this happen and together, we can make an even greater impact. If every young person had these opportunities and felt supported, respected, with a sense of belonging along the way, they would make more conscious decisions about their futures. They would be happier, and the world would be a better place.

We thank our supporters for their contributions of time, resources, and energy that help us to provide the kinds of quality experiences and love our children need to grow into inspired individuals ready for success.

Gratefully,
Adrienne & Ann

Ann Ruschy,
Board Chair
Adrienne Diercks, Founder and Executive Director
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Ted Koenecce  Sheila Livingston

Our Mission:
Project SUCCESS motivates and inspires young people to dream about the future, helps them take steps to get there and gives them the tools they need to achieve their goals.

Our Vision:
Every child entering middle school will graduate high school with a plan for their future and have the skills and confidence that will take them through the rest of their lives.

Our Program:
During the fiscal year 2016-17, Project SUCCESS served 12,150 Minneapolis Public Schools students from 6th through 12th grade in 17 schools.

Through a seven-year ecosystem of in-class and out-of-class curriculum and programming, and seven years of caring support from trained youth development professionals, Project SUCCESS helps young people:

★ DREAM: Develop the integrated identity needed to discover their motivations, engage their imaginations, and envision future possibilities in school, work and life.

★ PLAN: Develop the agency needed to identify and access support that will help them focus on their futures and practice strategies that will promote their future planning.

★ ACT: Develop the competencies needed to take action toward their goals, apply their values, and continue to learn from their successes and challenges.
GOAL-SETTING WORKSHOPS

3,500 WORKSHOPS for 12,150 STUDENTS in 118 CLASSROOMS in 17 SCHOOLS

Our highly-trained facilitators led students through a curriculum of workshops, helping them create and achieve both short-term and long-term goals. We provided one workshop each month for each student at every partner school in grades 6-12.

PROFESSIONAL THEATER EXPERIENCES

140 PERFORMANCES at 35 THEATERS for 7,000 STUDENTS and FAMILY outside of school and for 2,985 STUDENTS on 16 FIELD TRIPS

We believe in the power of theater to inspire, challenge, and engage. We invited 12,150 students and their families to at least 8 evening and weekend professional theater performances at no cost to them, thanks to ticket donations from our theater partners. We also brought thousands of students on theater field trips during the school day.

EXPERIENTIAL LEARNING OPPORTUNITIES

Each out-of-school-time activity is led by professional staff using a curriculum proven to inspire and empower students to refine their goals, build relationships, and gain confidence in creative and critical thinking, decision making, and resourcefulness while developing the skills to plan their futures.

39 COLLEGE TOURS for 615 STUDENTS in 6 STATES (MN, IL, IA, MA, ND, WI)

7-DAY BWCA EXPERIENCES for 155 MIDDLE SCHOOL STUDENTS from 9 SCHOOLS

STUDENT MUSICALS by more than 200 MIDDLE SCHOOL STUDENTS from 3 SCHOOLS for 4,000 AUDIENCE MEMBERS

4 GLOBAL EXPERIENCES for 57 STUDENTS to ENGLAND, FRANCE, WASHINGTON DC, and BOSTON focused on BUILDING GLOBAL COMPETENCIES

Project SUCCESS has designed these experiences to inspire and empower students to build relationships, gain confidence and make conscious decisions. Through creative and critical thinking, students apply what they have learned in school, refine their goals and develop skills they need to plan for and succeed in their futures.

Our Results:

90% of teachers report that Project SUCCESS helps students to be better problem solvers, more self-aware of their strengths, and more motivated to succeed and set goals for the future.**

90% of high school students report that Project SUCCESS helps them think about their futures, set goals, and create a plan for after graduation.**

67% of students who attend college tours are more likely to graduate on time than students who do not participate.*

African American and Latino students who participate in a student musical each year show a 20% average increase in GPA, greater than those who do not participate.*

“Project SUCCESS works. It helps support our efforts in closing the achievement gaps. We see statistically significant positive gains in on-time graduation rates, attendance and, most importantly, grade point average.”

— Eric Moore, Chief of Accountability, Innovation and Research, Minneapolis Public Schools

*As reported from participation data analysis by Minneapolis Public Schools Department of Research, Evaluation, Assessment and Accountability (REAA).

**As reported by independent evaluations conducted by the University of Minnesota Center for Applied Research and Educational Improvement (CAREI)

Evaluation reports available upon request.
**Financial Report:**

### Financial Position

<table>
<thead>
<tr>
<th></th>
<th>6/30/2017</th>
<th>6/30/2016</th>
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</thead>
<tbody>
<tr>
<td><strong>Assets</strong>^1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liabilities</td>
<td>$31,325</td>
<td>$59,026</td>
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<tr>
<td>Fund Balance – unrestricted</td>
<td>$1,320,510</td>
<td>$759,920</td>
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<tr>
<td>Fund Balance – temporarily restricted</td>
<td>$1,291,426</td>
<td>$759,043</td>
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<td><strong>Total Liabilities and Fund Balance</strong></td>
<td><strong>$2,643,261</strong></td>
<td><strong>$1,577,989</strong></td>
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### Revenues

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<tr>
<th>Source</th>
<th>6/30/2017</th>
<th>6/30/2016</th>
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<tbody>
<tr>
<td>Foundation</td>
<td>$1,104,627</td>
<td>$524,439</td>
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<td>Corporate</td>
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<td>$300,284</td>
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<tr>
<td>Government</td>
<td>$24,600</td>
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<tr>
<td>Individuals</td>
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<tr>
<td>Program Service Fees</td>
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<td>Schools</td>
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<tr>
<td>Interest Income</td>
<td>$2,943</td>
<td>$96</td>
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<td>In-Kind Contributions^2</td>
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<td>$1,105,470</td>
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<td><strong>Total Revenue</strong></td>
<td><strong>$4,421,532</strong></td>
<td><strong>$3,376,108</strong></td>
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### Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>6/30/2017</th>
<th>6/30/2016</th>
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</thead>
<tbody>
<tr>
<td>General Operations</td>
<td>$272,903</td>
<td>$313,127</td>
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<tr>
<td>Program Services</td>
<td>$2,571,712</td>
<td>$2,572,017</td>
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<tr>
<td>Fundraising</td>
<td>$483,944</td>
<td>$452,526</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$3,328,559</strong></td>
<td><strong>$3,337,670</strong></td>
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</tbody>
</table>

**Fund Balance:**

- **Beginning of Period**: $1,518,963, $1,458,750
- **End of Period**: $2,611,936, $1,518,963
- **Change in Fund Balance**: $1,092,973, $60,213

^1 Large growth in assets is due to the launch of a major fundraising initiative to grow and expand programming.

^2 In-Kind Contributions include generous donations of theater tickets, program supplies, printed materials, facility usage, and more. See page 12 for a list of donors.

### Revenue and Other Support

- **Individuals**: 34%
- **Foundation**: 25%
- **Corporate**: 9%
- **In-Kind**: 21%
- **Government**: <1%
- **Program Fees**: 2%
- **Schools**: 8%

### Expenses

- **General Operations**: 8%
- **Fundraising**: 15%
- **Program Services**: 77%
Thank you to our donors:

CORPORATION AND FOUNDATION DONORS

DREAMMAKER $500,000+
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This activity is made possible by the voters of Minnesota through a grant from the Minnesota State Arts Board, thanks to a legislative appropriation from the arts and cultural heritage fund.

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Family Fund
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Sheila Morgan
Michael Morris
Julie Owen and Diane Holland
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John L. Sullivan Fund of The Minneapolis Foundation
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Lisa and Kevin Armstrong
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Mahtab Rezaei
Melanie Allard
Noriko Gamblin

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Theaters

Arts Nest Cedar Cultural Center Chanhassen Dinner Theatres Children’s Theatre Company Classical Actors Ensemble MPR’s Fitzgerald Theater Four Humors Theater Guthrie Theater Hennepin Theatre Trust History Theatre Illusion Theatre Intermedia Arts The Jungle Theater Mill City Summer Opera Minnesota Dance Theatre Minnesota Jewish Theatre Company Minnesota Opera Minnesota Orchestra Mixed Blood Theatre MSP Film Society Mu Performing Arts Northrop Auditorium Open Eye Figure Theater Ordway Center The O’Shaughnessy Penumbra Theatre Company Pillsbury House Theatre Saint Paul City Ballet Southern Theater Stages Theatre Company SteppingStone Theatre Ten Thousand Things Theater Lottie Da Threads Dance Project U of MN Dept. of Theatre Arts and Dance Vocalescence Walker Art Center Xelias Aerial Arts Youth Performance Company

We also want to thank the many parents who donated treats for our concessions at our student performances!

★ Founding partners

* In Remembrance

** Includes Matching Gifts

Project SUCCESS provides opportunities for our students that they may never otherwise have. They understand our students and the community that they may come from. This understanding looks at all possible roadblocks that our students and families face, and provides bridges to opportunity.”

– Olson Middle School Partner Teacher